ACHARYA PRAFULLA CHANDRA ROY GOVERNMENT COLLEGE HIMACHAL VIHAR, MATIGARA, SILIGURI



# GENDER AUDIT REPORT





2018 - 2019

to

2022 - 2023

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#### Introduction

Acharya Prafulla Chandra Roy Government College, affiliated to University of North Bengal, was established in 2010. It was the first Government General Degree College to be established in the Terai region after Independence. Initially a Science College, it later extended its resources to cater students of Humanities with the objective of imparting quality education for one and all. The fee structure being lower that the other institutions in the area, the college appeals to students from all sections of the society including financially backward brilliant minds from remote areas as well. Since its inception, its performance is par excellence in academics and other areas.

The College is committed to promote gender sensitization which is evident in its many initiatives. With this vision, the college has undertaken a gender audit to assess the current equity and identify areas of improvement. The gender audit evaluates the gender ratio of the students and staff of the college with the purpose of improving the overall standard of the education imparted irrespective of gender. This highlights the gender specific scenario of college and underlines the constraints faced to achieve gender equality. This provides a baseline to formulate policies which helps to bridge the inequalities in gender and promotes holistic development of the students by decreasing dropout rates, especially that of girl students. These enterprises have been successful in creating a more comprehensive and unbiased environment for all.

## Objectives of gender audit

- 1. To assess the gender balance in the college
- 2. To provide equal access of facilities irrespective of gender
- 3. To foster mutual respect and eradicate gender discrimination
- 4. To prevent mental/physical harassment of the opposite sex in the college premises
- 5. To identify the areas of imbalance and formulate programmes to eliminate the same

## Members of the Gender Audit Committee

Serial	Designation	Name and Affiliation
No.		
1.	Chairperson	Dr. Mayukh Sarker
		Officer-in-charge
		Acharya Prafulla Chandra Roy Government College
2.	Vice-chairperson	Dr. Dilip Maji
		Coordinator, IQAC
		Acharya Prafulla Chandra Roy Government College
3.	External Member	Dr. Minakshi Chakraborti,
		Principal, Kalipada Ghosh Tarai Mahavidyalaya
4.	External Member	Dr. Chandra Ghosh
		Associate Professor, Department of Tea Science,
		University of North Bengal
5.	Internal Member	Prof. Nina Singh Roy
		HOD, Bengali Department
		Acharya Prafulla Chandra Roy Government College
6.	Internal Member	Dr. Jayanti Saha
		Department of Botany
		Acharya Prafulla Chandra Roy Government College

## Report and Analysis

#### A. Yearly distribution of students on gender basis

The College curriculum consists of B.Sc. and B.A. undergraduate courses.

300 250 200 150 100 50 0 2018-19 2019-20 2020-21 2021-22 2022-23 ■ Total (Sem 1/ Part 1) ■ Male (Sem 1/ Part 1) Female (Sem 1/ Part 1) Total (Sem 3/PartII) ■ Male (Sem 3/PartII) ■ Female (Sem 3/PartII) ■ Total (Sem 5/Part III) ■ Male (Sem 5/Part III) Female (Sem 5/Part III)

Fig A1 Yearly distribution of the total students of the college

#### A2. Comparative study of gender index in reservation categories

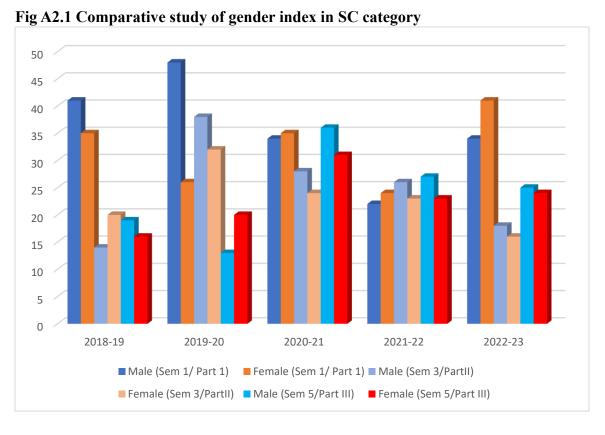
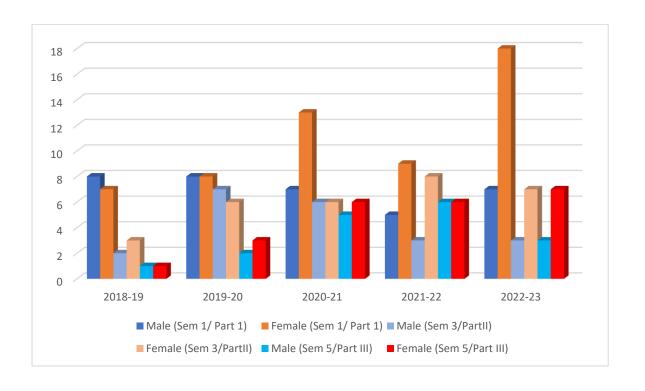
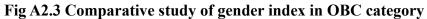
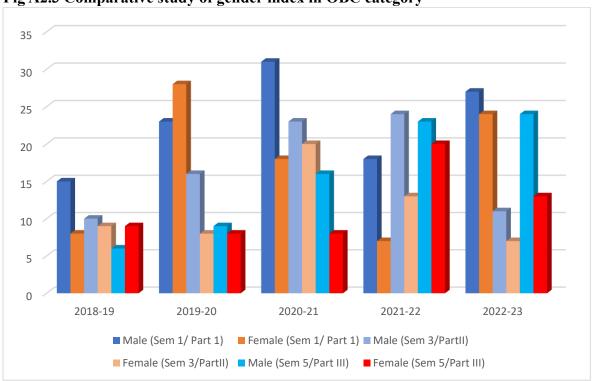


Fig A2.2 Comparative study of gender index in ST category



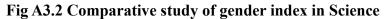


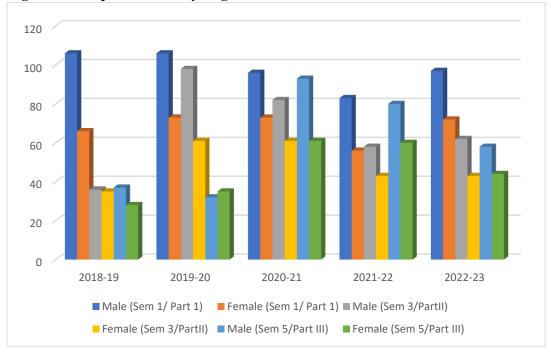


#### A3. Comparative study of gender index during enrolment in Sem 1 of Science and Humanities

90 80 70 60 50 40 30 20 10 0 2018-19 2019-20 2020-21 2021-22 2022-23 ■ Male (Sem 1/ Part 1) ■ Female (Sem 1/ Part 1) ■ Male (Sem 3/PartII) ■ Female (Sem 3/PartII) ■ Male (Sem 5/Part III) ■ Female (Sem 5/Part III)

Fig A3.1 Comparative study of gender index in Humanities





## A4. Comparative study of gender index in different courses under Science

Fig A4.1 Comparative study of gender index in Botany

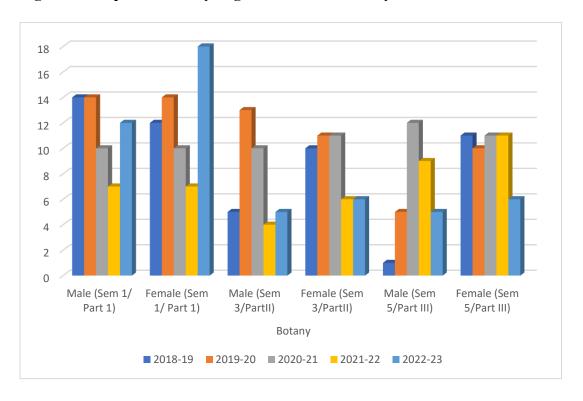


Fig A4.2 Comparative study of gender index in Chemistry

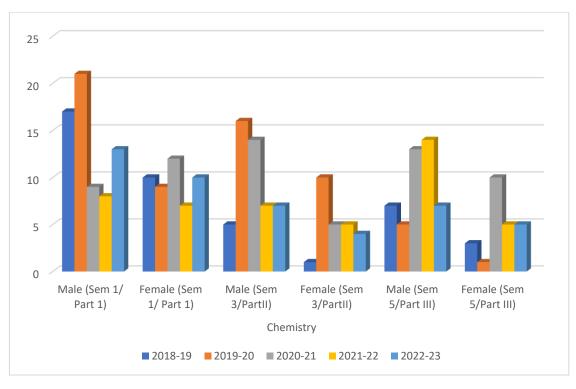


Fig A4.3 Comparative study of gender index in Computer Science

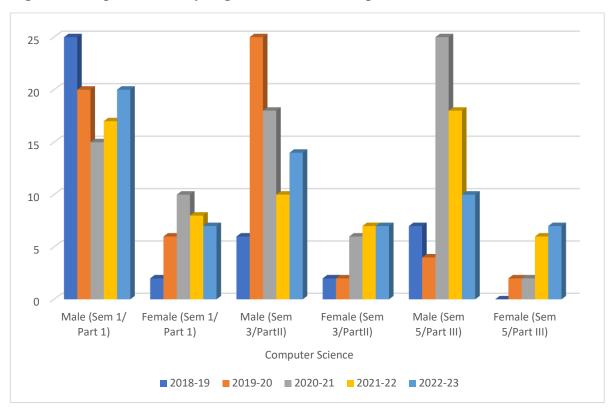


Fig A4.4 Comparative study of gender index in Economics (B.Sc.)

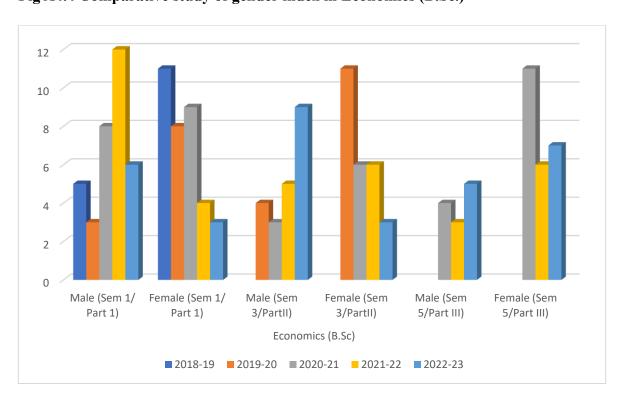


Fig A4.5 Comparative study of gender index in Mathematics

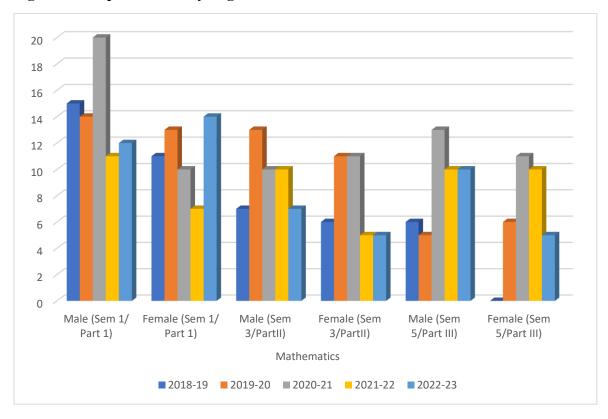


Fig A4.6 Comparative study of gender index in Physics

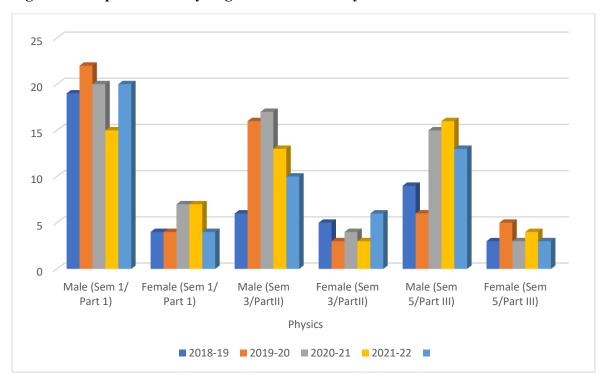
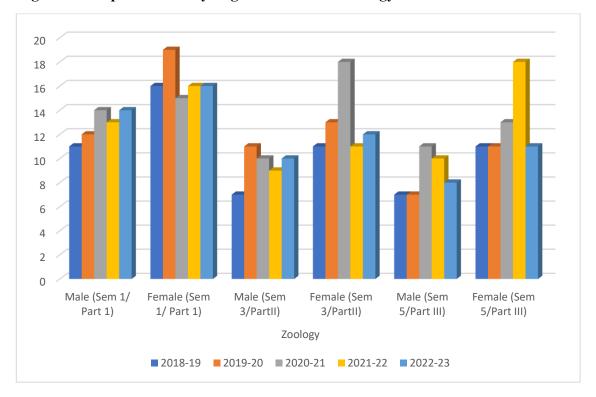


Fig A4.7 Comparative study of gender index in Zoology



# A5. Comparative study of gender index in different courses under Humanities and Social Sciences

Fig A5.1 Comparative study of gender index in Bengali

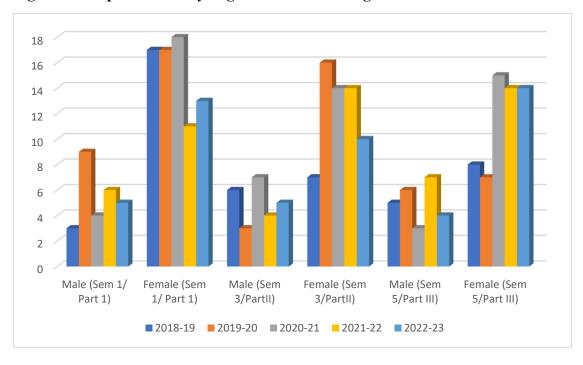


Fig A5.2 Comparative study of gender index in Economics

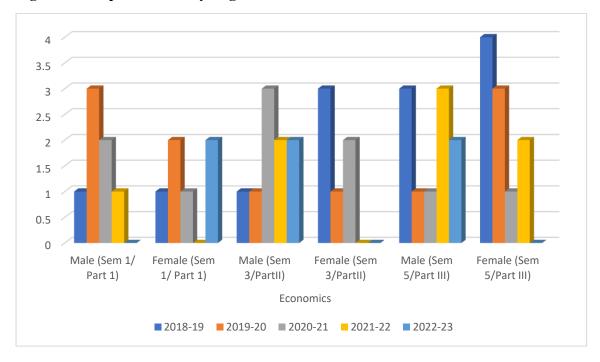


Fig A5.3 Comparative study of gender index in English

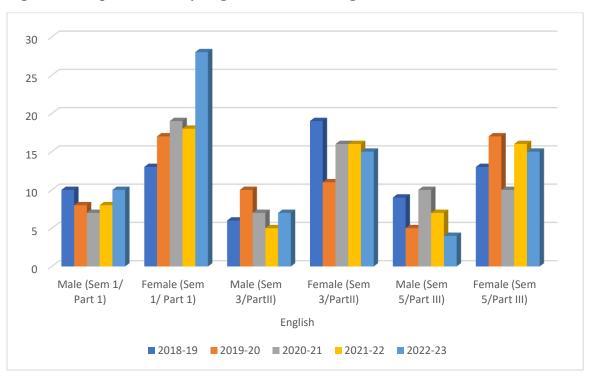


Fig A5.4 Comparative study of gender index in Political Science

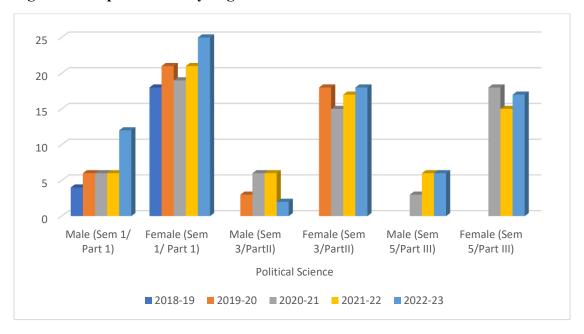
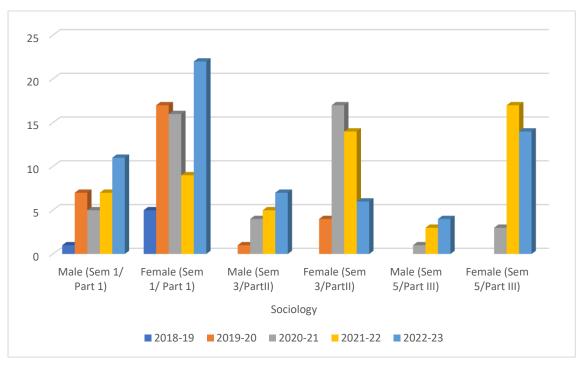


Fig A5.5 Comparative study of gender index in Sociology



## A6. Comparative study of gender index in sports

Fig A6.1 Comparative study of gender index in College sports

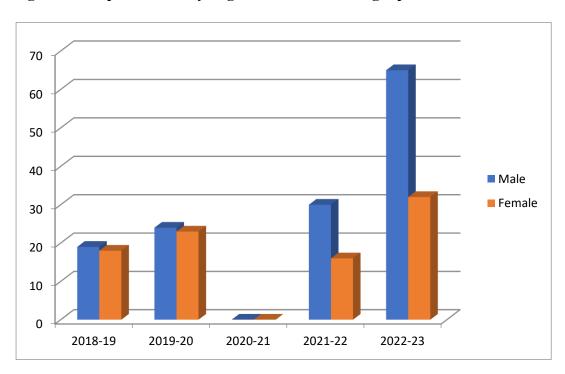


Fig A6.2 Comparative study of gender index in inter-college sports

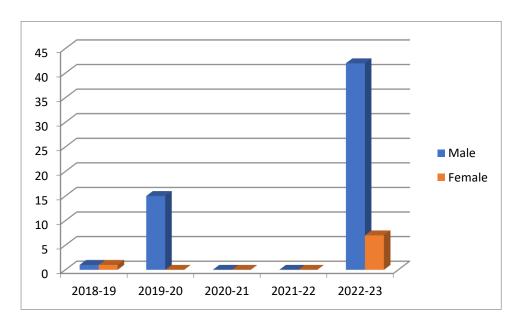
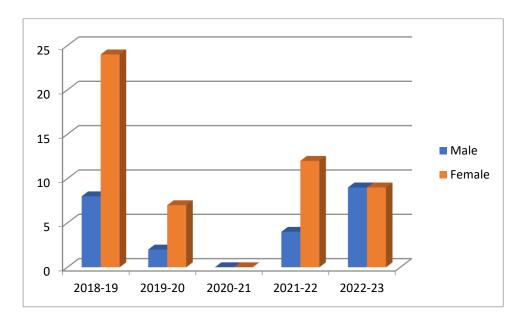


Fig A7 Comparative study of gender index in cultural events of college



N.B.: No sports and cultural events were held in offline mode during 2020-21 due to COVID restriction

## B. Yearly distribution of teaching staff on gender basis

Fig B1 Yearly distribution of total teaching staff on gender basis

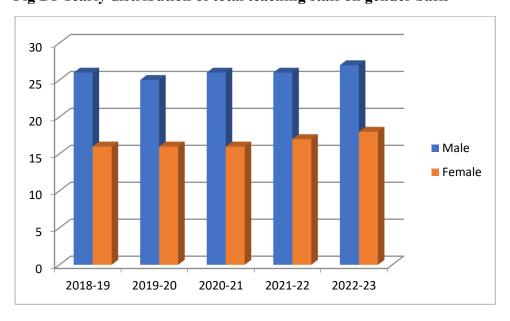


Fig B2 Gender index of staff as Head of Departments

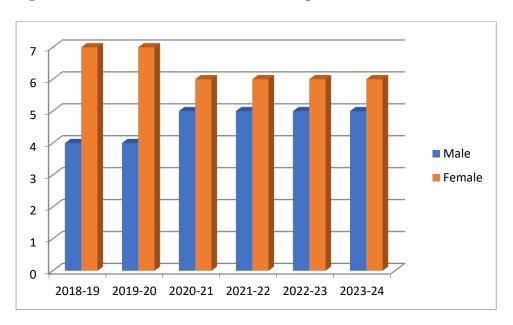
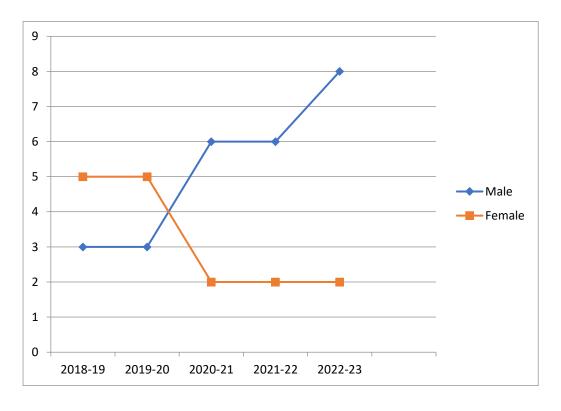


Fig B3 Gender index of staff in Internal Quality Assurance cell



#### C. Yearly distribution of non-teaching staff on gender basis

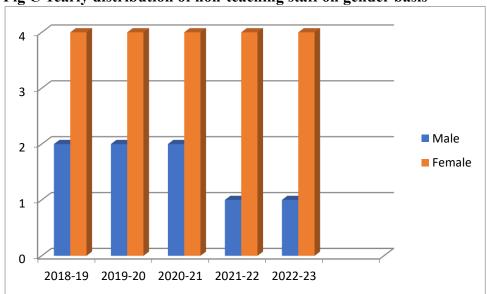


Fig C Yearly distribution of non-teaching staff on gender basis

#### Gender sensitization initiatives

#### A: Committees and scholarships

- 1. Various committees exist to address gender related issues and promote gender balance in the campus. These committees cater to the needs of the students and try to provide a congenial atmosphere to all, especially girl students. Some of these include:
- a) Equal Opportunity cell: promote equal opportunity to one and all irrespective of sex
- b) Internal Complaints Committee: address and resolve complaints related to sexual harassment in workplace.
- c) Kanyashree Committee: promote social upliftment of girl students by government aided scholarships
- d) Anti-ragging Committee: sensitize students of the ill effects and alert them of the disciplinary consequences, if caught, in order to prevent ragging within the college premises.
- e) Grievance Redressal cell: students can address academic and administrative grievances
- f) TISTA- Women Harassment Redressal cell: girl students can address mental/physical harassment faced within the college campus
- g) National Service Scheme (NSS) unit: promote social awareness in areas surrounding the college
- h) Common Room Monitoring Unit: monitor the environment of the common room and implement policies for upgradation of the same.
- i) Students Welfare and Discipline Monitoring committee: to keep a constant check of the need of students and in maintaining discipline within the college campus
- j) Student Service centre: provide services and support in relation to admission, scholarships and other student related matter.

- 2. Various scholarships are given to the students so that money or gender does not pose a hindrance to studies. These are:
- a) Swami Vivekananda Merit cum Means Scholarship: scholarships provided by Government of West Bengal to meritorious students with limited financial means.
- b) Kanyashree: K2 scholarships provided by Government of West Bengal. It is a onetime grant to support higher education or skill development courses.
- c) Oikyashree: scholarships to students based on their family income, academic performance and other factors.
- d) Online application for Scholarship in studies (OASIS): scholarships to students based on their reservation categories.

#### **B:** Other facilities provided by college

- 1. Common Room: There are two separate common rooms for girls and boys in the campus to cater to the different requirements of the students of opposite gender.
- 2. Sanitary pad vending machine: A sanitary pad vending machine is present in girls' common room to cater to sudden need of the girl students at a very cheap rate.
- 3. Washrooms: 6 washrooms for girls and 5 washrooms for boys are situated at convenient places in the college. These are regularly cleaned and well managed with adequate water supply.
- 4. Food and water: A canteen within the college campus provides snacks and meals at a cheap rate for both students and staff. Water purifiers (8) are present on every floor providing easy accessibility to drinking water.
- 5. Security: Security cameras are installed at convenient positions to ensure safety of students. Moreover, student identity cards are checked by security guards posted at the main gate without which students are barred from entering college.



Girls' Common room Security camera Sanitary pad vending machine



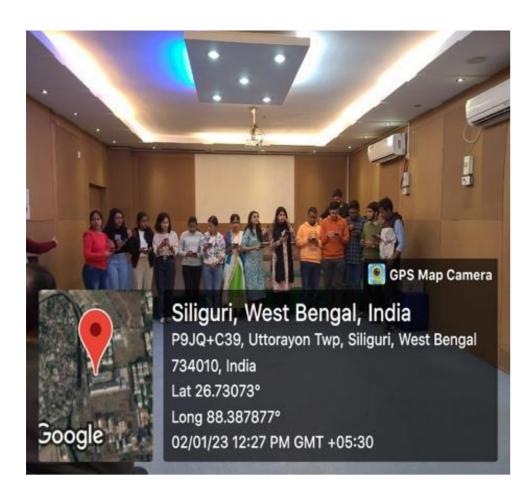
## C: Programmes to promote Gender equality:





**Celebration of college sports** 





Students week celebration 2.1.23 to 8.1.23





**International Yoga Day celebrated on 21.6.22** 

## Programme on self defence











Women's Health Prioritized on International Women's Day: Awareness on Cancer Prevention, 2019-20 by Dr. Sohini Bhattacharya of North Bengal Medical College.





10<sup>th</sup> year celebration of Kanyashree

## Conclusion

The gender audit is a review of the policies and practices of the college to maintain a healthy balance of male: female ratio and prevent gender discrimination. There has been a steady and healthy increase in number of students, especially girl students. During the COVID years there has been a slight decrease in the total number of students followed by a gradual increase during recent years. Also, it is to be noted that in the academic session 2020-21, no sports or cultural events were held in the College campus due to COVID restrictions. The data bears the proof of the dedication of the college in dissolving gender inequality.

In the case of the teaching staff, it has to be kept in mind that the service is transferable but in spite of that the ratio of male: female is a healthy one with a slight bias towards the male sex. Similar data is observed for the non-teaching staff of the college with slight bias towards the female sex.

The overall results indicate that Acharya Prafulla Chandra College is a leader in both academic performances as well as in gender equality and has set up a good example of holistic development and mutual respect in the campus.

## Signature of the members of Gender Audit Committee

Chakraboch Dr. Minakshi Chakrabor

Principal

Kalipada Ghosh Tarai Mahavidyalaya

External Member

Gender Audit Committee

Kalipada Ghosh Terai

Mahavidyalaya Bagdogra

Cyloth Dr. Chandra Ghosh

Associate Professor

Department of Tea Science

University of North Bengal

External Member

Gender Audit Committee

Dr. CHANDRA GHOSH

Associate Professor

(M.Sc., Ph.D., FLAT, FEHT) Department of Tea Science

University of North Bengal

Prof. Nina Singh Roy

Associate Professor

HOD, Department of Bengali

Acharya Prafulla Chandra Roy Govt. College

Internal Member

Gender Audit Committee

Dr. Jayanti Saha Assistant Professor

Department of Botany

Acharya Prafulla Chandra Roy Govt. College

Internal Member

Gender Audit Committee

Dr. Mayy Officer-in-Charge,

Acharya Prafulla Chandra Roy Govt. College

Chairman

Gender Audit Committee

Officer-in-Charge

APCROY GOVT. COLLEGE

Siliguri

Dr. Dilip Maji

Coordinator, IQAC Acharya Prafulla Chandra Roy Govt.

College

Vice-Chairman

Gender Audit Committee

Co-ordinator I Q A.C APC Roy Govt College Siliguri